

COLLABORATIVE EFFORTS

HOYI continues to create collaborative partnership among our local programs, community and youth to bring awareness of issues that youth face. This quarter we've partnered with Hopi Behavioral Health Services and many other Hopi tribal programs to address suicide prevention education and data collection. We look to share resources and strategize ideas around how we take better care of our youth to prevent suicide.

This past quarter was a busy one as we collaborated with local Hopi/Tewa youth Erin Eustace. She helped to host and plan the Southwestern Agricultural Summit. With White Mountain Apache, Hualapai and Navajo tribes represented, there were over 15 youth in attendance including some of our own Hopi/Tewa youth. To kick off the summit, they went on a field trip to the Hotevilla terrace gardens and returned to the Tewa Community building to start their breakout sessions and have a delicious homecooked lunch. The youth had a full schedule and enjoyed their time here on Hopi.

In other collaborative efforts, HOYI always makes it a point to engage with the community through outreach events in support of our partners. In October, HOYI staff hosted an informational booth at two separate events in honor of Domestic Violence Awareness and Red Ribbon Week, which is an alcohol, tobacco, and other drug and violence prevention awareness campaign.

We look forward to working with our partners in their efforts that align with the HOYI mission and support the development of youth. The HOYI team is very grateful for the amount of support we have received from the community and our partners. We wish you a very Happy Thanksgiving holiday! Be safe should you travel and enjoy time with family and friends!

Askwali/Kwah-kway!!



Hopi Opportunity Youth Initiative

P.O Box 301
Kykotsmovi AZ, 86039
928.734.2380



In This Issue:

- *The HOYI Mission*
- *Sustaining the HOYI Team*
- *HOYI Pathways*
- *Data to Guide Decisions*
- *Financial Sustainability*
- *Collaborative Efforts*

THE HOYI MISSION

The Hopi Opportunity Youth Initiative (HOYI) is a community wide collaboration of youth, parents, service providers, and community leaders engaged in research and development to improve the educational, career, and cultural attainment of all Hopi and Tewa youth and young adults. Our target is to connect the youth whom are not actively engaged in school or in the workforce between the ages of 14-26.

The goal of the Initiative is to bring together community members and organizations to build a common understanding about the needs of our youth in order to promote positive change and explore opportunities to help strengthen support for future generations living on and off the reservation. HOYI also strives to build a safe and supportive space for youth to share their stories, their insight, and voice as we explore new pathways and expand existing programs for their success.

SUSTAINING THE HOYI TEAM

HOYI has sustained a 3- man team to continue the pathway work on behalf of the youth. We have re-advertised the HOYI Program Associate position and have had success with interviewing applicants for this position. We look to secure a dedicated individual come the new year.

In an effort to include interested stakeholders into the work of HOYI, we have a Community Advisory Board (CAB), that we are currently soliciting members for. The primary roles and responsibilities of the CAB are to ensure that the staff are providing and supporting the services in our community through an advisory capacity. We look to fill an 8 to 10 member board that will offer:

- 1.) insight and/or experience in culture, traditional knowledge, and use of Hopi Language.
- 2.) Assistance with community outreach /fundraising activities
- 3.) Advocacy and promotion of HOYI's services with all partners and
- 4.) A voice, professional insight and input for the community.

HOYI CAB applications and full descriptions are available upon request and can be picked up and returned to The Hopi Foundation c/o Program Manager, Hannah Honani, hannah.honani@hopifoundation.org or call 928/734-2380.

HOYI PATHWAYS

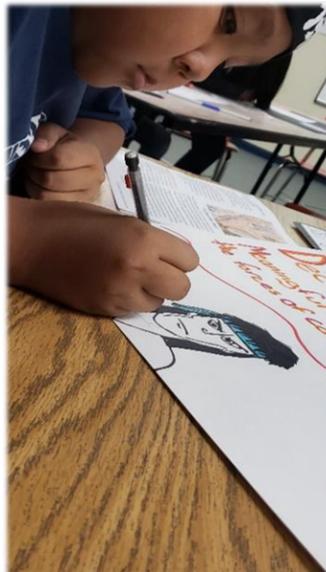
Mentoring

Compilation and design of the mentoring manual is still in the edit and revision phases. Once this manual has taken shape of how we envisioned it to be, it will be distributed to partners to implement for youth they serve. The mentoring program came highly recommended by young people because they feel that they do not receive mentoring in areas that they need help in. This manual will be one way partners can fill that gap for youth. Young people have mentioned time and again that they feel that not having a mentor or someone to help guide them creates barriers for positive development and learning. Unmet needs such as these is what HOYI strives to address and give to those professionals that can help minimize the impact of negative effects that a young person may experience. We hope to have the final version of the manual ready for distribution to partners to use by January 2019.



Cultural Well-Being

This quarter the HOYI team continues to focused on assisting HOYI consultant, Mrs. Samantha Antone, in developing the Hopi Youth Leadership Curriculum (HYLC) as its progress into the pilot stage. On November 9, 2018, the HYLC pilot launched at Hotevilla-Bacavi Community School. With eight students, 6th -8th grade, participating in the pilot group, they will receive one of four lessons over the span of 4 sessions. Some of their learning includes key terms, lesson goals and objectives that pertain to the Cultural Well-Being Lesson of the HYLC. In order for these students to participate, there was an application process that allowed for students to express their interest in participating in this pilot. Their first session, as participants, covered “Empowering and Shaping a Young Hopi Mindset” where some of the key terms introduced were *Colonization*, *De-Colonization* and *Culture Bomb*. The participants were able to understand the meaning of these terms by defining and depicting, through drawing, what it means to them as it relates to culture. The HOYI team would like to thank Hotevilla-Bacavi Community School for hosting the pilot and allowing your students to partake in some rich learnings. As part of the pilot stage of this curriculum, HOYI looks to conduct a longer pilot that will encompass launching all for lessons in Cultural Well-Being, Mentoring and Service Learning.



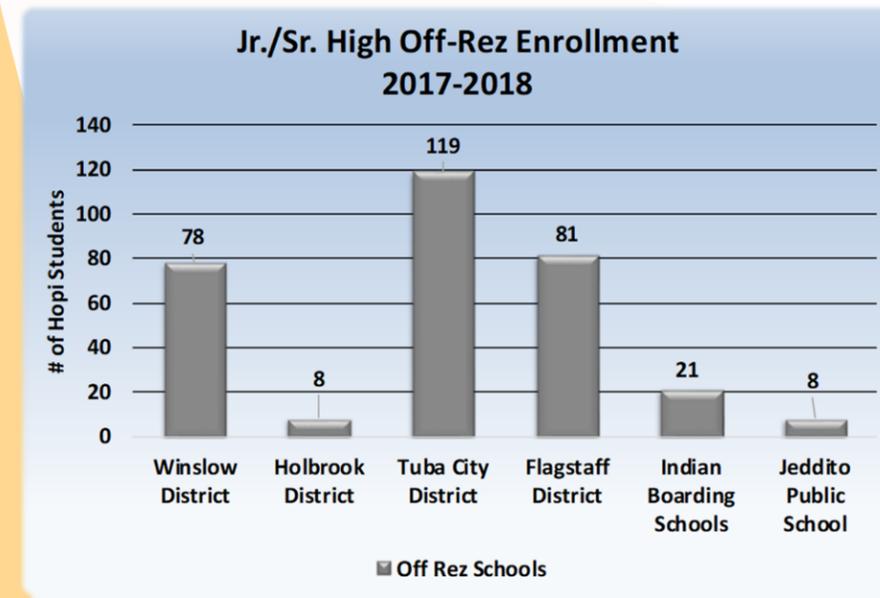
Data

In the 2017 – 2018 Academic School Year, 538 Hopi students attended the Hopi Junior/Senior High School (HJSHS). The same school year, 307 Hopi students (57% of the HJSHS population) attended high school OFF the reservation at border schools and Indian boarding schools (Sherman, Chemawa, and Santa Fe Indian Boarding Schools).

There are a few reasons why Hopi parents would send their youth to off reservation schools. But there are also a few reasons why Hopi’s should send their students to HJSHS. There has been a recent push by the HJSHS Administration towards college and career readiness. A few years ago, the high school actualized the Advancement Via Individual Determination (AVID), a college readiness program designed to help students develop the skills they need to be successful in college. AVID places special emphasis on growing writing, critical thinking, teamwork, organization, and reading skills. Prior to the existence of the AVID program, only 19% of HJSHS students applied for college. With the help of HJSHS’s AmeriCorps volunteers, that number has now risen to 71%!!

Additionally, the HJSHS has implemented a new Science, Technology, Engineering, and Mathematics (STEM) program that is centered around Project-Based Learning (PBL). In a PBL curriculum, students work on a project over an extended period of time that engages them in solving a real-world problem or answering a complex question. They develop deep content knowledge as well as critical thinking, creativity, and communication skills in the context of doing an authentic, meaningful project.

Whatever reason one may have in sending their child off reservation, there is even more reason to send them back to the Hopi Junior/Senior High School, especially when it comes to life after high school.



USING DATA TO GUIDE DECISIONS

This quarter, HOYI has made great strides in developing partner relationships in our Data pathway that will ultimately be integrated in our other 3 pathways as a way to measure the impact our partners are making as well as HOYI, on behalf of our Hopi youth. In doing so, we have work diligently to secure Memorandum of Understanding (MOU) documents to allow for accountability and maintain integrity as we work with our partner toward our respective visions and missions.

FINANCIAL SUSTAINABILITY

As we near the end of the fiscal year for HOYI, we prepare for future projects and seeing the final stages through of the Hopi Youth Leadership Program. This includes maintaining funder relationships to sustain the work, while continuing to build off of what HOYI has done so far.

The HOYI team will also prepare for our “End of the Year Appeal” to inform donors of our work to date and solicit for contributions to continue the “heart-work” of HOYI on behalf of youth. In the same token we plan to engage our youth, CAB members and partners to help HOYI fundraise on Arizona Gives Day. The annual online giving campaign is a strategic effort gain monetary support for the work of The Hopi Foundation and its programs.